



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VIDYABHARTI COLLEGE, SELOO
Name of the head of the Institution	Dr. Sanjay. S. Kanode
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07155220136
Mobile no.	9881815650
Registered Email	vidyabharti868@gmail.com
Alternate Email	ashishdtiple@gmail.com
Address	Nagpur-Wardha Road, Seloo, Dist.: Wardha
City/Town	Seloo
State/UT	Maharashtra
Pincode	442104

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Ashish D. Tiple			
Phone no/Alternate Phone no.		07155220136			
Mobile no.		9673446025			
Registered Email		ashishdtiple@gmail.com			
Alternate Email		ashishdtiple@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vbcseloo.org/AcadData/2017-18/PDFs/VBCS_AQAR_2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vbcseloo.org/AcadData/2018-19/PDFs/VBCS_Calender-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2017	28-Mar-2017	28-Mar-2022
6. Date of Establishment of IQAC			13-Apr-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

To start two certificate courses for students	30-Apr-2019 30	60
Started New PG Course and Additional Section for UG Students	30-Apr-2019 30	80
Organized NAAC Sponsored Two Days National Level Seminar	30-Apr-2019 2	260
To discuss about the admission in the college for the session 2018-2019 and Last Semester Result Analysis	14-Jul-2018 1	1231
To discuss the improvement in infrastructure facility of the college.	14-Jul-2018 90	300
Organized Study Tour & Outreach Programs	14-Jul-2018 2	225
IQAC Recommended for purchasing books in library.	14-Jul-2018 30	100
Account opening for Alumni Association	14-Jul-2018 15	205
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	100000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Suggestion from IQAC for submission of proposal to Pani Foundation for Cooperative assistance of projects undertaken as best practices by the NSS student of the college.
- Plan to start P.G. Degree in Master of Science (M.Sc.) in Botany, Zoology and Continue the Certificate Courses in Tally and Spoken English in this year.
- Admission for the session 2018 - 2019 for UG and PG courses.
- IQAC Recommended for improvement in infrastructure facility of college and purchasing books in library.
- Plan to organise NAAC Sponsor two days national seminar at college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Fulfilment of vacant posts in various departments.	Proposal is submitted to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and Joint Director Office, Nagpur.
To organize various co curricular and extracurricular activities	Various programmes were organized : i) Celebration of Yoga Day. ii) Wildlife week celebration. iii) Programmes under the portfolio like Science Association and Nature Club was organized. iv) Gender Sensitization programme. v) NAAC Sponsor two days national seminar at college.
Plan to start PG Course in Science	Proposal is sanction by RTM Nagpur University and State Government.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The effective management information system is essential for optimal utilization of resources and for providing maximum benefits to the students. The management of the institute has main two basic committees, Governing Body (GB), College Development Committee (CDC) and chairman, Principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the Institute. There are three levels of administrative structure under which all the activities of the institute are carried out.</p> <ul style="list-style-type: none"> • The Principal, being the head of the institute, takes care to correspond the required information regarding with the functioning of the college to the management and stakeholders. • The Principal collects information through the discussion with Faculty Incharge and Head of the Department as well as from the minutes of the meetings of different College portfolios. • Information is discussed in the IQAC meeting in presence of President and Members of the Management. • Active involvement of Management in all the activities of the institute. • In order to prepare the AQAR of the academic year, data is collected in the form of Departmental input from the Heads of the Departments and brief reports from the Coordinators and Convenors of Criteria and Portfolios respectively. • The Infrastructure Committee takes review with reference to the infrastructural requirement of every department and gives feedback to the Principal, who presents this in College

Development Committee (CDC) for appropriate action. • Suggestion boxes are placed in the college. This strengthens the trust between the college administration and the students as well.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum and the academic calendar prescribed by the RTM Nagpur University. As per the curriculum, the college prepares an Academic Calendar every year in random with the University norms. Besides, at the inception of every academic year, every department submits their own academic calendar. The IQAC ensures about conducted programmes and stipulated by each department in their own academic calendar. Based on the learning outcomes which are evolved out the assessment process, students are identified as advanced learners and slow learners. Remedial classes are arranged for the slow learners whereas the advanced learners are imparted special coaching sessions to meet their academic and career prospects. Besides, the high achievers are recruited to assist the teachers in peer teaching. Teaching and Planning Diary: • Teaching plans are prepared by the faculties at the beginning of academic year/semester. • Faculties are maintained teaching and planning diaries every day. Teaching Aids : • Teachers often used charts, pie charts, specimen, graphs and models for effective teaching. • Digital classroom is used at regular weekly basis by all faculties. • Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio -visual aids etc. are effectively implemented while teaching. Practical: • All laboratories are well equipped. • Students maintains the practical book and results are verified by concerned teachers. • Students are provided with required software's for their practical. Out Door Teaching and Learning • Field visits, Factory visits and Educational tours are held time to time as a part of curriculum activity. Teacher's Support: • To encourage teachers to update themselves by attending refresher/orientation and short term Courses offered by the Academic staff college. • The institute support to organize seminar, workshop and conference at state national and International level. • Institute encourages teachers and allow to attend meetings of various academic bodies like Board of Studies and Academic Councils. • Use of open display board for teachers & students to display their Articles. The institute contributes to effective curriculum delivery and transactions are given as below: • Some faculties are on Board of Studies in RTM Nagpur University to provides valuable suggestion for curriculum enrichment and improvement. • Providing teachers with the relevant references material like books, journals, and internet access. • On revisal of curriculum, workshops are conducted to update the teachers with the latest changes there in. • Library is enriched with the relevant reference material like books, journals, an access to internet. • Organized faculty development programme and trainings program by the institute from time to time. • Guest lectures are conducted for the students. • Extra classes are arranged for the students as a remedial teaching. • Students are encouraged for discussion on given subject and interact freely in the class for better understanding and learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate course in Sericulture		20/06/2018	90	Employability Entrepreneurship Development Programme	The knowledge of entomology and the opportunity of self employment among the Students
Certificate course in Tally		01/12/2018	55	Employability Entrepreneurship Development Programme	Development of Computerized Accounting Skills
Certificate course in Spoken English		08/02/2019	55	Employability Entrepreneurship Development Programme	Personality Development, Improve Communication and Soft skills to acquire various job oriented opportunities.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Cost Accounting	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Cost Accounting	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Sericulture	20/06/2018	15
Certificate course in Tally	01/12/2018	20

Certificate course in Spoken English	08/02/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college does have a formal mechanism to obtain feedback from stakeholders on the curriculum. Such a feedback is obtained from the stakeholders at the end of every academic year. Such a feedback is used to make modifications in the curriculum and infrastructural facilities, if required. Measures Need To Be Taken For Quality Enhancement Feedback from stakeholders: - Seeking a feedback from stakeholder is an important element for the up-gradation and enhancement of curriculum quality. The main purpose of seeking a feedback in to measure comprehensive quality from students. The quantitative and qualitative data sought, it has been observed that there in a light improvement in the satisfaction level with the quality of teaching instruction, learning and student engagement in the teaching and learning process where as students found more or less reluctant about workload, assessments outcomes student regarding infrastructural facilities. In the same line an opportunity should also be given to the students to provide a feedback upon what their teachers taught and up to what extent they have understood to far giving a feedback to the teachers. It is a measure to know whether teachers have achieved derived outcome for the course and a necessary to adopt a different methodology where they can convey the prospective ideas. In this regards, the college especially needs the suggestions for the improvements in infrastructure facilities and tries to fulfill the requirement as and when it is needed. Many responses through the feedback record which the part of students mentioned that their teachers are erudite scholars converse and passionate about their subject well prepared in some of the feedback, it is observed that the teachers somewhere tag behind in adopting innovative teaching methodology, utilization of e-resources, materials in their teaching, in their positive feedback reported that the teachers provides positive and satisfactory feedback on their academic work, treats the students in a friendly manner and their willingness to assist students at any point of time. Some students commented in their feedback that the teachers assigned workload were more challenging hence it was beyond their expectation ,the designed outcomes and assessment were least reached. Overall the students remarked that they were well prepared and supported in their academic studies. On the outcome of students feedback the college continues to</p>

review, develop and implement policies and quality practices in key areas, such as (a) Curriculum governance, supervision and monitoring (b) Propagation of a holistic academic culture for the teachers and the students. (c) Reinforcement of unit content, assessments and outcomes. (d) Reinforcement in constructive data analysis for the implementation of meaningful teaching-learning process. (e) Strategizing capability in senior academic teachers for the observation in teaching and to seek desired feedback and we are analyzing as mentioned above on the expected measures. As mentioned above, the expected measures for quality feedback on the part of teachers, students and parents, alumni for the enhancement of quality in curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, MLT, ELT, POLITICAL SCIENCE, SOCIOLOGY, HISTORY, ECONOMICS, HOME ECONOMICS, FD,	460	150	122
BCom	COMMERCE	860	600	470
BSc	Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology, Biochemistry, Computer science, Electronics	660	650	583
MCom	Coast accounting	80	70	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1175	56	17	1	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
18	18	5	3	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES by Tutor- Ward scheme. College has adopted a mentoring system in order to resolve day to day academic problems of the students, mentors are appointed for a batch of 10-15 students and they will counsel the respective students once in a week, to solve the problems come across during their course of study. The following are the issues which motivated the college to implement the mentoring system: is: • Mentoring system is to be student centric. • It helps in inculcating discipline, punctuality and motivation among the students. • Bridging the gap between the teachers and students. • Creation of better environment in the college, where students can approach the teacher without hesitation. • For both educational and personnel guidance. • Effective two-way communication. • Awareness and support to the students for various competitive examinations. • Motivation for higher studies and inspire them to acquire higher education. • Advice and support for improvement in academic performance. • Mentors co-ordinate with parents regarding the progress of the students. • Disciplinary committee of the college maintains the discipline in the college. Outcomes of the mentoring-system in the college: • Solves their academic and personal problems regarding study, health and financial help. • It is easy to maintain records of their class- attendance, class-performance and academic progress. • Minimized dropout rates. • The system has been useful in identifying slow learner and advanced learner. Base4d on the requirement, college has organized remedial classes in the identified topics/ subjects for slow learner. • Many students benefited the mentoring-system and got success in the different competitive examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1231	18	1 : 68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	18	16	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ashish Tiple	IQAC / CIQA coordinator	Global Researcher Awards for their valuable contribution in conservation biology at International Conference on Role of Social Science, Science, Management and Technology in Achieving Sustainable Development Goal. At Hotel Long Beach

			Garden, Pattaya,
2018	Dr. Ashish Tiple	IQAC / CIQA coordinator	Best Teacher in Environment Studies for their outstanding contribution in Environmental conservation by Sevalal Mahavidyalaya, Nagpur and Global Education Limited Mumbai.
2019	Dr. Ashish Tiple	IQAC / CIQA coordinator	Best Poster Presentation award Award in Recent trends in life sciences for Sustainable Development organized by Department of Zoology, SGB Amravati University, Amravati, India.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	30/04/2019	05/06/2019
BSc	BSc	Semester	30/04/2019	14/06/2019
BCom	BCom	Semester	30/04/2019	10/06/2019
MCom	MCom	Semester	30/04/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Vidyabharti College, Seloo, affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by university. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the college level. The students are given the syllabus in detail with the exact segregation of the portion. The evaluation reforms and approaches introduced by the institution are tackled in the following way. • Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college and department notice boards. • Examination committee prepares the planning for conducting unit test, terminal and annual test and conducts the exams as per the planned schedule. • The departments prepare Question Banks in every subject. • Monthly test, Mid Semester and model exams are conducted to

evaluate the performance of the students. • The teachers advise the students to adopt appropriate methodology of writing the answers and solve their difficulties as per the university question format and gives the students a clear understanding of what to expect. • University Old Question Papers provided for the reference. • Performance of the students are discussed with parents/guardians during Parent-Teacher Meet. • Practicals are conducted as per the University schedule. • Seminar presentation and viva voce whenever necessary are conducted to evaluate students. Students are given assignments based on course content. Teacher's access and point out mistakes along with tips to improve the quality of work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college IQAC prepares the academic calendar based on the University calendar and maps the teaching hours as per university norms. All the heads of the departments prepares the time table before the commencement of year and each semester. The deployment of the Action Plan is adhered as per academic calendar. Thus confluence of both department and IQAC in the effective implementation of the continuous evaluation process. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of activities of NSS, career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar. The Academic diaries are distributed to the faculties for preparing annual academic planning and daily accountability. It includes action plan, departmental-practical, digital room timetable etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vbcseloo.org/showPOCOs.asp>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc	Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology, Biochemistry, Computer science, Electronics	116	18	15.50
	BCom	COMMERCE	85	54	63.53
	BA	Marathi, English, MLT, ELT, POLITICAL S	9	8	88.89

CIENCE, SOCIA
LOGY, HIISTOR
Y, ECONOMICS,
HOME ECONOMI
CS, FD

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpOLSc24sf0vVLaR43vs98Z1mAEL2HsbqvEZqwbW9dUAh7hxbkDaQ/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Commerce	21/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Organizer of Science Exhibition	Institute	State Education Department of Maharashtra Govt. Wardha	22/11/2018	Best Organizer of Science Exhibition
Appreciation Award for Water Conservation	Institute	Pani foundation Mumbai	26/12/2018	Awards of active participation in Water Conservation and Harvesting
Recent trends in life sciences for Sustainable Development	Dr. Ashish D. Tiple	Recent trends in life sciences for Sustainable Development organized by Department of Zoology, SGB Amravati University, Amravati, India.	23/01/2019	Best Poster Presentation

Environmental conservation	Dr. Ashish D. Tiple	Sevadal Mahavidyalaya, Nagpur and Global Education Limited Mumbai.	22/12/2018	Best Teacher in Environment Studies
Valuable contribution in conservation biology	Dr. Ashish D. Tiple	International Conference on Role of Social Science, Science, Management and Technology in Achieving Sustainable Development Goal. At Hotel Long Beach Garden, Pattaya, Thailand	25/05/2018	Global Researcher Awards
Best Institution Award	Institute	Veer Bhagat Singh Multiple organisation, Seloo	26/01/2019	Best Institution Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2500	4000	13500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	4	0.5
National	Zoology	5	0
National	Botany	3	0
National	Chemistry	2	0
National	Math	1	0

National	English	1	0
National	Matathi	1	0
National	Commerce	11	0
National	Physical Education	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Dr.B.P. Ghaisas)	2
Principal (Dr. S.S. Kanode)	2
Physics (Prof. S.S. Panchabhai)	1
Mathematics (Prof. A.A. Shastrakar)	1
Chemistry (Prof. W. A. Khan)	2
Zoology (Dr. K. Ganvir)	1
English (Prof. V. B. Pimpale)	1
Botany (Dr. V. N. Patil)	2
Zoology (Dr. A.D. Tiple)	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Morphology of immatures of Aphodius (Neocalaphodius) moestus (Fabricius, 1801) (Coleoptera: Scarabaeidae: Aphodinae)	Khadakkar, S. S., Tiple, A. D. Khurad, A. M	Munis Entomology Zoology	2018	1	1	Department of Zoology Vidyabharti College Seloo
Scarab	Khadakkar,	Proceeding	2018	1	1	Department

Beetles (Coleoptera: Scarabaeoidea: Scarabaeidae) of Vidarbha, India, with Notes on Distribution	S. S., Tiple, A. D. Khurad, A. M	s of the National Academy of Sciences, India - Section B: Biological Sciences			of Zoology Vidyabharti College Seloo
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	19	3	1
Presented papers	4	7	0	0
Resource persons	1	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS Vidyabharti Collge Seloo	2	34
Voter's Awareness campaign	NSS Vidyabharti Collge Seloo	1	350
Guest talk on Gender Sensitization	NSS Vidyabharti Collge Seloo	1	100
Cleanliness Drive	NSS Vidyabharti Collge Seloo	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Conduct exam	Best coordinator	Gandhi Foundation	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Jal sandharan and Man sandharan	Pani Foundation	Jal sandharan program	1	1
Soft skill and carrier guidance workshop	Priyadarshani Mahila Mahavidyalaya, Wardha	Soft skill and carrier guidance	1	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	12	0	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Photography facility	Centre for Sericulture and Biological Pest Management Research, RTM Nagpur University, Nagpur, India	01/08/2019	01/09/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Sericulture and Biological Pest Management Research, RTM Nagpur University, Nagpur, India	16/06/2018	To encourage and nurture Sericulture related knowledge and facility	15
Arts and science college Pulgaon	16/06/2018	Soil and water testing	30
Daptari Agro Pvt. Ltd., Selu	16/06/2019	Self employment and Learning1	120

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8101872	8101872

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Soft Management	Partially	6.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3569	428043	581	174335	4150	602378
Reference Books	65	49575	16	5417	81	54992
e-Books	97000	0	0	0	97000	0
Journals	8	4800	7	11076	15	15876
e-Journals	6000	5900	0	0	6000	5900
Others (specify)	5	5400	0	0	5	5400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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V. B. Pimpale	PPT	English	16/07/2018
Dr. A. D. Tiple	PPT	Biodiversity and Conservation	20/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	19	30	5	0	8	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	39	19	30	5	0	8	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
367200	139762	37000	43417

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Vidyabharti College is done by CDC, Vidyabharti Sanstha, Wardha. Principal, Vidyabharti College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective CDC, Vidyabharti Sanstha, Wardha. 2. The college receives grant from the CDC, Vidyabharti Sanstha, Wardha. The Chairman of CDC mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. 3. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. Portion of the fund received under CDC has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure</p> <p style="text-align: center;">http://vbcseloo.org/showPOCOs.asp#</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	200	31000
Financial Support from Other Sources			
a) National	Govt Scholarship	901	1695908
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	58	Yoga Day conducted on 21st June, 2017 by Ankita Dhone Physical Director
Personal Counselling : Every Student is assigned a mentor for entire Three years.	13/08/2018	1200	Personal Counselling to student is provided by all Faculty members and career counselling is provided by a career guidance cell in college.
Bridge Courses	30/06/2018	294	All Department All Department
Remedial Coaching	06/08/2018	176	All Department
Soft skill Development	10/01/2019	85	Dr. Ajay Pethe and Dr. Shailesh Kedia, Department of MBA,DMIERM, Swangi Wardha.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam on Gandhian thought	17	14	0	0
2018	Guest	85	65	0	0

	lecture on soft skill				
2018	Faculty development Programme and soft skill development programme	110	97	0	0
2019	Career counselling	200	188	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
48	48	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	B. Com	Commerce	Vidyabharti College, Seloo. Dist. Wardha.	M. Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day	Institute Level	53
Science Day Programme	Institute Level	46

Water Conservation and Clean India Mission	Institute Level	167
Cultural Programme	Institute Level	58
Inauguration Of Commerce Study Forum	Institute Level	72
Inauguration Of Language Study Forum	Institute Level	17
Gandhi Vichar Sanskar Pariksha	Institute Level	23
Bhartiya Sanskruti Exam	Institute Level	68
Awareness Workshop on Human Rights ,Indian Judiciary and Indian Constitution.	Institute Level	128
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participated in Rope Malkhamb	National	1	0	0	Pratiksha Chaudhari, B.Sc. III
2018	Gold Medal in Boxing	National	1	0	0	Jayi Nakhate, B.Com.I
2018	Participated in Swimming	National	1	0	0	Myank Raut, B.Sc. I
2018	Participated in Chock Ball	National	1	0	0	Bhagyashri Thakare B.Com. II
2018	Participated in Chock Ball	National	1	0	0	Sunil Gautam, B.Com. I
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a nominated student council consisting of students. The role of student council and representation of students on academic and administrative bodies are much more crucial and significant at college level as it is highlighted and mentioned below: 1. The College constitutes separate students council which forms a bridge among the academic and the administration. It helps in promoting a healthy atmosphere of cooperation in the college. 2. The councils organizes various sociocultural activities for the students such as singing competition, observing friendship day, teachers day, sports activities like football, cricket, chess, etc The college has provision for funds for the programs to be organized by the council. The councils are governed by

regulations of RTM Nagpur University, Nagpur. 3. The whole process is transparent without any involvement of any kind of funding agency. The function of council is to maintain the overall discipline on the campus work as a facilitator between the student and the college and coordinate all the extracurricular activities and annual departmental festival of the college. 4. The college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. 5. Students are given representation in the committees like NSS, Annual Gathering Committee, College Magazine Committee, Cultural Activities, Internal Assurance and Quality Cell, Students Redressal Committee, Library Committee and Research Committee, Sexual harassment committee, Antiragging Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

98000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: (Gunah Sarvatra Pujate) ? The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region. ? To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber cater the need of society by taking into rapid changes in the global scenario.

As per the Maharashtra Public University Act 2016, Local Management Council (LMC) has been replaced with College Development Committee (CDC). Establishment of College Development Committee is the harbinger of greater interest of institute with the stakeholders. It has helped the college administration to develop novelty thought process to bring overall development in the departments like academic and administration. Decentralization through CDC has been instrumental for everyone to become part and parcel of the system. Accordingly, College administration has brought changes in the functioning of various departments and made participant end users a part of the development. Since establishment of College Development Committee, many innovative practices have been planned and every stakeholder strives hard to achieve them. Both management and Principal believe in research as the core necessity to excel in all walks of life and accordingly, in order to achieve the target, many programmes, topic talks from professional personalities are roped into the channel to fetch the desired result. With the vision to impart value education to the students from all strata of life, management always encourage teaching staff to develop holistic approach that enhances collaborative approach, professional relationships with various competent industries and research institutes. In fact this encouraging environment makes teachers take forward

the vision developed by the management through various committees. Teachers are made to spearhead various committees to run the college more effectively and efficiently. Committees like the Examination Committee, the Admission Committee, the Library Committee, Student Development Committee and the Cultural Committee and many more work in the sync with the vision of Principal and Management. College NSS Unit is another fine example of making students play active participatory role in developing ideal society. Even the Sports department helps shaping personality of the students to face the challenges of world.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Prospectus provides all information about the admission procedure. • Admission advertisement is published in the local villages as well as nearby cities through banner, flex and to distribute pamphlets in local area. • Admissions are given as per the rules of University. • Provision of spot admission for the students on first come first basis. • Reservation norms are ensured as per the government/University rules and regulations. • College also gets admission through personal counselling.
Industry Interaction / Collaboration	<p>Industry visits are arranged to get better exposure of prevailing latest activities in the respective arena. Students get opportunity to interact with the veterans of the industries. The study tour is compulsory organised by some departments in the respect of academic study and research. This helps students to stand distinctly in the competitive world. The Institution has also signed some MOU with some industries for the better exposure of knowledge and experience.</p>
Human Resource Management	<p>The institution recruits faculty members and non-teaching staff as per the guidelines provided by the University and State Government. Almost all sanctioned posts of teaching and non-teaching staff have been filled in. Teaching and non-teaching staff has leave facility such as Casual Leave, Medical Leave and Duty Leave. Self Appraisal Method is employed for Performance Assessment of Teachers and Staff through API Based PBAS formats and State Government C.R. formats.</p>

Welfare measures for teaching and non-teaching staff members. Well defined decentralized organizational structure to coordinate the academic and administrative functions. Work distribution through various Committees and Portfolios.

Library, ICT and Physical Infrastructure / Instrumentation

- Laboratories and Library are updated, ICT based instruments and computers are purchased and used, 24 x 7 Internet, Wi-Fi, CC TV surveillance services.
- PowerPoint presentation, OHP, Seminar, white board markers, quiz, E-learning mode of teaching A-View is in place.
- For academic year 2017-18 643 textbooks, 1658 General/reference books, 769 e-books subscribed to British Council Library and N-list INFLIBNET
- College Admission on college Analysis software

Research and Development

- To increase research consciousness and encourage the facilities for registration of research. The staff is pursuing PhD this year and one faculty members are awarded with Doctorate during 2018-'19
- To Intensify Faculty publications by promoting Incentives. Teachers authored books were felicitated
- Awareness about H-Index, Citation Index and other several research indices was created.
- Submission of proposals of Research projects and publication of research papers in National and International Journals are done from time to time.
- Faculty Members are given freedom to participate in the National and International Conferences/ Workshops/ Seminars of their respective subjects to keep themselves updated with the recent trends and developments.
- Various departments have developed collaboration/linkages with research institute of National repute.
- College does have well equipped Research Laboratories of various subjects with sophisticated instrumentation. Adequate library facilities are also provided.

Examination and Evaluation

- Apart from Odd and Even Semester Examinations from Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Institute conducts the college level Odd and Even Semester examinations for the college students to make them acknowledged with the University examination pattern. Subsequently answer sheets are assessed and results

are declared. • Final examinations as Odd and Even Semester are conducted by the University. • Evaluation of answer sheet is carried out at University Spot Evaluation Centres. • Provision of revaluation and photocopy of answer sheet. Declaration of result through University website.

Teaching and Learning

• ICT and other teaching aids are installed for better teaching-learning process. • Recent books are available in Library. Also reference volumes, periodicals, journals and e-resources are made available. • Well-equipped and ultra-modern laboratories are setup. • Learners' performance is assessed through continuous evaluation process such as unit tests, assignments, seminars and projects. • The Academic review is taken by Principal and suggestions are implemented. Organize science popularization programs and other scientific events. • Promote the faculty improvement through refresher courses, orientation programs and short term courses and FIP facility. • Faculty members are encouraged themselves by attending and organizing conferences/seminars/workshops in their respective subjects. • Guest Lectures/student workshops/educational visits for students are organised to keep student updated with futuristic knowledge. • Prizes and awards for student's achievement in academic and extra-curricular activities are given for encouragement and moral boosting.

Curriculum Development

• Number of valued-added and enrichment course along with all degree courses of the college is increased. • Increased facilities for slow learners and especially able students. • Conducted intensified feedback and review. • Vigorously implemented Curriculum plan and implementation • Student admission counselling and admission process was reviewed • Academic diaries, with micro teaching plans are maintained. • Faculty members are encouraged themselves by attending and organizing conferences/seminars/workshops in their respective subjects. • Guest Lectures/student workshops/educational visits for students are organised to keep student updated with futuristic knowledge. • Prizes and awards for student's achievement in academic and

extra-curricular activities are given for encouragement and moral boosting.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Faculty members submit their planning for the development of their subjects through the departmental inputs and portfolios reports.
Administration	<ul style="list-style-type: none"> • Administration has been updated with widely implementation of e-governance. • The reports of various departments are submitted to the Internal Quality Assurance Cell and other criterion coordinators through email system. • All the instructions are passed by emails to the staff.
Finance and Accounts	<ul style="list-style-type: none"> • To execute functioning of department, the budget is provided to every department. • Provision of budget is made through the proper procedure. • Financial budget is tabled in College Development Council. • After passing the financial budget, it is distributed among the various departments as per their requirement. • Financial support is used by the department in the larger interest of students, the end users.
Student Admission and Support	<ul style="list-style-type: none"> • Online admission procedure is made available to the students. • Students can choose various courses through the online procedure. • Accordingly, the teachers of respective departments help students choose the subjects in the right manner. • The financially weak students are supported with every kind of help.
Examination	<ul style="list-style-type: none"> • Internal Marks of the University Sessional and Practical Examination are submitted online to the competent authority of Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. • College Examination Department conducts Semester examinations at college level. Schedule is designed as per the academic calendar. • Soft copies of the question papers of respective subjects are obtained through mail and subsequently get printed to conduct the exam smoothly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program	1	24/09/2019	22/10/2019	28
Orientation program	1	10/10/2018	07/11/2018	28
Orientation program	1	10/10/2018	07/11/2018	28
Orientation program	1	16/11/2018	14/12/2018	28
Orientation program	1	14/11/2018	11/12/2018	28
Refresher Program	1	10/10/2018	30/10/2018	20
Refresher Program	1	22/07/2018	10/08/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> The college has employees Credit Co-operative Society which offers loans for various 	<ul style="list-style-type: none"> Almost all teaching and non-teaching staff are members of the co-operative society. 	<ul style="list-style-type: none"> Uniforms for all students. The top students of each class are felicitated by given

purposes. • Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. • Duty leaves are given to faculty members for attending orientation and refresher programmes

Provision of medical reimbursement, maternity/paternity leave for staff members as per State Government rules.

memento and prize and books • Election card centre • Travelling Pass are made available for the students. • Instalments in admission fees. • Financial assistance in admission fees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Principal every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.. All the major financial decisions are taken by the Institute's Local Managing Committee (LMC/CDC) and Governing Body (GB) . Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. . All transaction has transparency through bills and vouchers. The bill payments are passed after testing verification of items. Only authorized person operate the transaction through bank. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vidyabharti Sanstha Wardha	31000	Student Welfare Scheme
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC, Vidyabharti College, Seloo

Administrative	No		Yes	IQAC, Vidyabharti College, Seloo
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College arranged Parent Teacher meetings. In such meetings, Parents are made aware about the facilities and activities of the department. Feedback is taken from the parents. Interaction between parents and teachers is facilitated. Based on feedback of the parents possible actions are initiated. Some parents have installed scholarships for giving financial support to needy students.

6.5.3 – Development programmes for support staff (at least three)

MSC-IT and English training is given for support staff. Yoga sessions and staff Picnic is arranged to get relief from routing wok.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NSS unit of our college implemented some activities in the college and in the adopted village. Initiation of proceedings for introduction of PG course in Science subjects. Apply for Different scheme which are financially beneficial for institute. Getting ISO 9001:2015• 14001: 2015 Certifications. Launching of the college apps 'BRSC UTKARSH' Promote teacher for create online course for students thr SWAYAM and NFDEL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
During 'Rakshabandhan Programme' for girl students movie shown related to gender equity.	26/08/2018	26/08/2018	70	0
The college women cell arranged a	06/09/2018	06/09/2018	75	0

guest lecture on the topic "Talk with young girls" by Prof. Mrs.Manisha Jadhav.				
The college NSS unit organized seven day camp in the Jungad village near Seloo. Special lecture series and programmes on 'Andhashrdha Nirmulan, (ANIS), Anti dowry, Save girl, child awareness rallies were organized in the village to spread awareness o	14/01/2019	20/01/2019	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Plantation of trees in and around campus 2. College uses LED and CFL lights which saves 40 of electricity.- 3. Proper maintenance of wiring and electrical appliances. 4. Fans, lights and other electrical gadgets are switched off after completion to theory and practical classes 5. Computers in the colleges are with LCD monitor to reduce electricity. 6. College has water harvesting system by which rainwater is collected in pit and directed to bore well. 7. College considers as a plastic free zone and has made all efforts to achieve the same 8. Green Audit is carried out in respect of bio-diversity of flora and fauna. 9. Botany and Zoology department look after the environmental planning and execution. 10. Systematic waste management system has installed in Chemistry lab to dispose chemical wastes. Acids, alkalis and other chemicals are drained with plenty of waste water so that they get diluted and does not cause harm in lab.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Special skill development for differently abled students	No	0

Any other similar facility	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/07/2018	30	Tree Plantation drive	Plantation	102
2018	1	1	02/10/2018	1	Cleanliness drive	Clean environment	48
2019	1	1	20/01/2019	5	Made atrophy pit at Jungad village during NSS	Water conservation at Village	50
2019	1	1	23/02/2019	1	Blood donation camp in collaboration with Veer Bhagatsingh group, Seloo	Public health	58
2019	1	1	27/03/2019	1	Workshop on water saving	To create awareness among people for water	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	30/06/2018	<ul style="list-style-type: none"> • Students should wear uniform and identity card daily in college campus. • The minimum expected attendance of students for theory and practical is 75. • No student will be allowed to leave the premises during the college hours without permission. • There shall be no students union in the college. • Any change

		<p>either in the local or permanent address of a student should be informed to the office. • Students are expected to keep their vehicles in the provided parking space. • Students are expected to obey all instructions and behave respectfully with the staff.</p>
Code of conduct for the Principal	30/06/2018	<ul style="list-style-type: none"> • The Principal must maintain high standards of punctuality, honesty and professional ethics. • He should work within the institutional policies, so as to satisfy the vision and mission of the institute. • The Principal should cooperate and collaborate with colleagues and external agencies, necessary to support the development of the college and students. • The Principal of the college should maintain harmonious relations with other staff and students. • The Principal should constructively contribute toward the development of the college and university. • The Principal shall extend their services for the welfare of the community society at large.
Code of conduct for teaching Staff	30/06/2018	<ul style="list-style-type: none"> • Teachers must maintain high standards of punctuality, honesty and professional ethics. • They should work within the institutional policies, so as to satisfy the vision and mission of the institute. • Teachers should cooperate and collaborate with colleagues and external agencies, necessary to support the development of the college and students. •

		<p>All teaching staff of the college should maintain harmonious relations with other staff and students.</p> <ul style="list-style-type: none"> • All teaching staff should constructively contribute toward the development of the college and university. • All teachers shall extend their services for the welfare of the community society at large.
Code of conduct for Head of the Department	30/06/2018	<p>Head of the Department must maintain high standards of punctuality, honesty and professional ethics.</p> <ul style="list-style-type: none"> • Head of the Department should work within the institutional policies, so as to satisfy the vision and mission of the institute. • Head of the Department should cooperate and collaborate with colleagues and external agencies, necessary to support the development of the college and students.
Code of conduct for Supporting Staff	30/06/2018	<p>Supporting Staff should cooperate and collaborate with colleagues and external agencies, necessary to support the development of the college and students.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. College always checks on the use of Tobacco and plastic items. 2. Green Audit committee of college maintain data of Plantation in and around the campus. 3. Use of organic manures and fertilizers in the college garden. 4. Installation of LED lights in college to save electricity. 6. College celebrates no Vehicle day 7. Special drainage system is installed in the chemistry lab to dispose the chemicals. 8. Nature’s club of college has installed artificial bird nests as well as Bird restaurants in college campus as well as in different places of Seloo Tahasil.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of the Institution Best Practice No.1 Title of Practice: "Birds conservation through Artificial Birds" Nests and Provide Feedings. Goal: A bird's population are currently declining due to pollution, cutting trees and hunting, etc In order to increase the population of birds and conservation of these species to provide nests, and to make artificial bird's nests and placing them at various places (trees) in around the Seloo city and providing feeding (grains) to them. The context: The house sparrows that one's chirped around in large numbers are now spotted rarely. It is due to high rise buildings, lack of greenery and radiation from cell phone towers. There is a shortage of feed too as agricultural land has been replaced with buildings. Such changes affect the breeding efficiency of the birds which results in declining their number. The Practice: In order to increase the population of birds and providing nesting, our institution has carried out a project with the help of NSS students. In the last year hundreds of artificial nests have been placed on the trees of around the Seloo city. For this practice financial resource was generated from various sources such as Rs.20,000/- and Rs.15,000/- was collected from the staff members and selling of old newspapers, respectively. Students and staff collected the food grains which are used to feed the birds at specific feeding places. Evidence of Success: Through this practice, birds population are increased by getting artificial nest, our Zoology department is monitoring to this practice to maintain their population by giving them food regularly with help of staff, NSS students and Alumni Association. Our Zoology department got a word of appreciation from Nagar Panchayat, Seloo and Nature Conservationists.

Problems faced: The main problem of this practice is financial support, it needs lots of money to make artificial birds nest, suitable place to put it, and daily monitoring. Our college gets very less time to monitoring theme and feed them regularly. But due to all problems, we created a committee to monitoring and feed regularly as well as to solve the financial support by the cooperation of staff and Alumni Association.

Best Practice No.2 Title of Practice: Students participation in Co-Curricular Activities Goal: The main goal of this practice to motivate student in their subjects, understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward, improve the communication skill, debate, quiz, writing talents and group discussion, develop the concept of event management, emulate the great leader and rededicate for the subject, to maintain our great culture through celebration of important days. The context: During the Course of study and class room teaching of various syllabi, the students come across the names of famous scientists, thinkers, philosophers and other eminent personalities and some special days, As a part of their syllabus the students do not study about their life history, their contribution towards the subject, their inventions, application of their inventions, and the recognition or awards they received for their contribution. Of course few of the students approach the teacher regularly for these details. In general it is not so, among all the students. The teaching faculty in their meetings, decided that in addition to the celebration of the Birthdays of great National leaders, the birthdays of these Scientists, Philosophers and other important days celebrated by the students themselves with the guidance of the staff. The staff felt that if such activities are not encouraged, the student may not know the contributions of the persons, the struggle they have undergone in achieving success or his or her life history and importance of culture through the celebration of days. Practice: Vidyabharti College, Seloo has been celebrating the birthdays of National leaders like Mahatma Gandhi, Savitribai Fule, Abul Kalam Azad, Swamy Vivekananda Dr. Babasaheb Ambedkar and other prominent personalities every year. Various departments and college level committees celebrate the birthdays of famous personalities and important days pertaining to the subjects in the following way. A week before the date of birth, the

concern departments and committee send an invitation to different departments and various committee conveners inviting students to participate in the program. The students of concern departments take lead in the management of the event. The prominent events in the agenda are: an invited talk, speech about the contribution of the Scientists/Philosopher and the thinkers quiz program, group discussion, prize distribution. The students take part with great interest and are motivated in these programs. Evidence of Success: 1. Students request for more more program in each subject. 2. Students and the faculty are getting motivated and to celebrate these birthdays, as they celebrate the birthday of their kith and kin. 3. As the program is organized entirely by the students they are simultaneously exposed to the event management techniques. 4. The development of a scientific temper and positive thinking is worth noting in the students. 5. Achievement in life is envisaged in these programs. 6.

Students are made to learn other concepts, which are supplementary to their routine subjects. Problems faced: The main obstacle, being a government aided college, is finance. The attitude of the administration is favourable to pursue this quality adapted to enhancement and extension activity. More departments are overcome them coming forward with these types of proposals. Main obstacle is finance and government audit procedures. As the celebration involves prizes, photos, banners and minimum refreshment, a sum of Rs.900/- is very much essential. No guidelines are available and the head of the institution is asked for remarks during audit for these activities. However the staffs contribute voluntarily in addition to the college contribution to make the program successful. Best Practice No.3 Title of Practice: Socio-Cultural awareness programme Goal: The main goal of this kind of activities is to create interest about social work among the society ,by organizing student it lead team building which help to create leadership quality among the student and by taking part of this kind of activity it enhance the communication skill also help to conserve the rural culture. Context: In this modern era the Indian culture is disappearing day by day because of lack of communication among society so the consequent is to affect the society and thinking. Culture is a sphere revealing the human evolution. A human being cannot exist in an uncultured environment. Culture as an effective social power has always come under the spotlight. In specific areas of research the cultural status is mostly related to creative activities however it may also be researched in the sphere of education, promotion and expression of sociality. One of the most important roles of community centres is developing social intellectuality of individuals. Culture centres are not formal centres of community education, but at an informal level they can fulfil their functions successfully. The activities of the culture centres are needed for communities. The aim is to continuous education of the community members by analyzing how fully the culture centres realize their functions when implementing the goals put forward by the community. Practice: The Principal of the college has appointed two faculties (Dr. Abhijeet N. Patil and Dr.Shasank Nikam) and student to run these activates. Every year different type of activates organized by the committee under the mentorship of teacher, the awareness activates run in every nook and corner of villages. Yearly feedback collected in form of photo from respective team member. Evident of Success: Through this practice, plantation and conservation of trees is made by the students as well as rural youth. Organizing various sport competition on village and block level among various group, to organize various program like 'Run clean India movement' and celebrates various flock festivals like 'Pola Festival', 'Ganesh Festival' and so on. Through such types of activities students and rural youth get orientation of the personality, responsibility, values and confidence to their overall development. Problems faced: During these activities, we face some problems as lack of full cooperation form student side and rural youth Our College gets less funding to promote this practice. The proper time management and coordination is not done. The major issue is that the less participation of

rural youth and less interest as well as knowledge of various games.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vbcseloo.org/PDFs/vbcs_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Name of Vidyabharti College, Seloo has been broadly known to all since last decade. The college started in 2008 and has completed 10 academic years. The college opened the new horizon for the upcoming sections of the weaker and socially backward society especially the women in the fields of Science, Commerce and Arts. Vision : • The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region. • To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber cater the need of society by taking into rapid changes in the global scenario. National Service Scheme NSS of our college is responsible to develop social bonding among villagers by contributing in their social issues like, environment, cleanliness, health, plantation, rainwater harvesting etc. It nurtures a sense of patriotic commitment by encouraging contribution to social issues like tree plantation programmes not only in and around the college campus but also in nearby villages. NSS of colleges organises regular blood check-up and blood donation programmes which provides benefit to rural people. Rigorous watch of NSS committee teach cadets the values of honesty, truthfulness, self-sacrifices, perseverance, and hard work as well as inculcate respect for knowledge, wisdom and to develop new ideas.

Provide the weblink of the institution

http://vbcseloo.org/showVision_Mission.asp

8.Future Plans of Actions for Next Academic Year

To start PG courses: College has planned to start P G courses for science stream because more than 60 students appear for PG in every academic year. In and around wardha district many colleges don't have PG courses therefore to make them convenient for PG courses, IQAC decides to the to start P G courses specially in Botany and Zoology disciplines. Enhancing academic excellence: For enhancing academic excellence IQAC plans to increase ICT facilities for the students, to arrange more guest lectures, seminars and study tours. Enhancement of infrastructural facilities: Due to increase in number of students year by year, IQAC plans to increase infrastructure facilities of classrooms, laboratories and other related facilities. To start more skill development courses: College has three short term courses already by the department of Zoology, commerce and Language respectively but more entrepreneurship and development programme needs to be developed therefore IQAC thinks more short term courses for the students. To develop social compatibility of the students by giving them better opportunity to interact with social issues through NSS: The department of NSS has already engaged in various outreach programmes but to enhance more social responsibilities among the students, IQAC plans to increase the strength of NSS department and to do more concrete and sustainable activities, such as to raise various social awareness programmes to nearby villages. To create more MOU with local industries /institutions: College plans to do more MOU with other colleges for faculty development programmes in which students gain more knowledge from experienced faculties.

